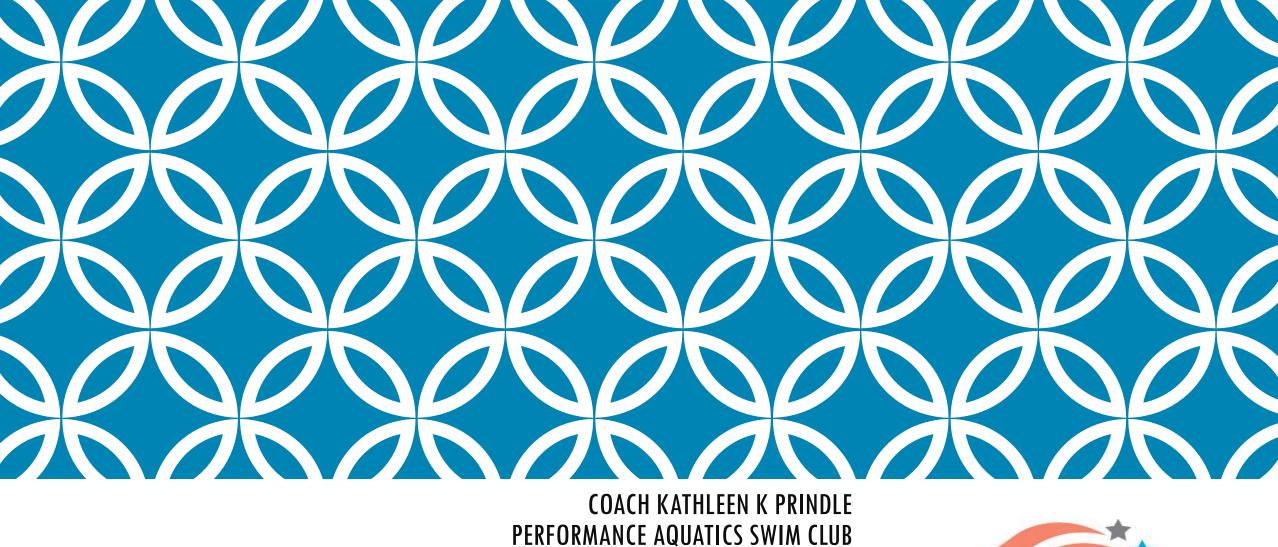


HOT TRAINING APPROACHES







PERFORMANCE AQUATICS SWIM CLUB

WWW.PAQSWIM.COM KATHLEEN@PAQSWIM.COM 561.212.7175

GETTING TO 'FAST': A OPEN-FORUM DISCUSSION ON THE 'HOW'

1.) General overview of trends meant to GENERATE DISCUSSION!

2.) Fads come & go, but Certain Precepts are Universal

4.) Strategy Spectrum – Some Popular Beliefs/Approaches

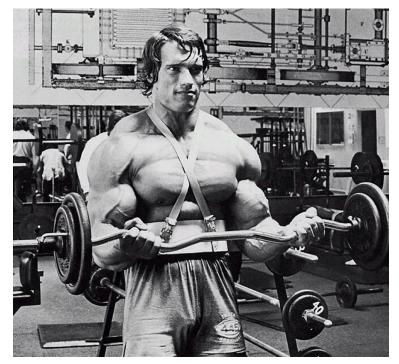
5.) Discussion!

6.) Definitions

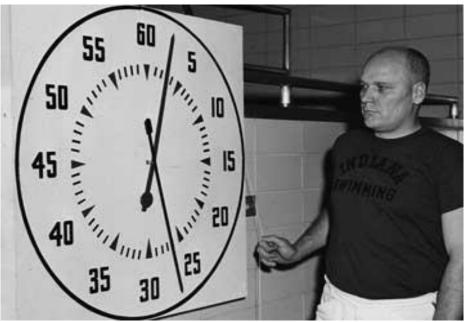
7.) What to consider when creating your own approach







1950's/1960's





Riding and Rowing Machine in One

SAID to provide the healthy exercise of both rowing and horseback riding, a new machine, shown in use above, has hinged handlebars, foot rests, and seat which move through arcs to simulate the beneficial motions of both sports. A hydraulic piston provides resistance.

1970's





"I want the best workout my body ever had ... I want Jazzercise!"

FREE CLASS

GET FIT, STAY FIT AND HAVE FUN BRING THIS COUPON AND RECEIVE ONE FREE CLASS The dist with the set Sametre scales. The dist with the set Sametre scales.

If you want to be fit, look great and have fun getting in shape, join a Jazzercise class today. No other dance exercise program is like the original Jazzercise. We have expertly trained instructors and a constant supply of new, imaginative routines.

Judi Sheppard Missett's

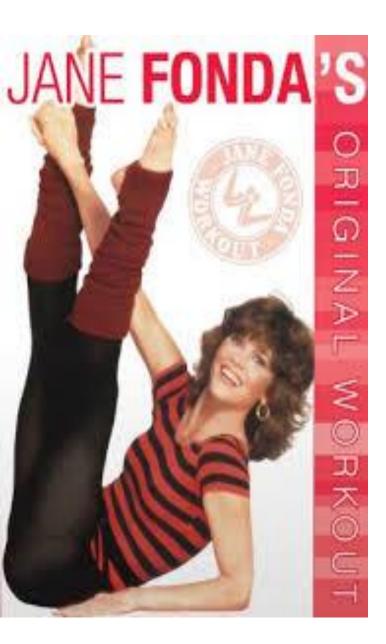
"The Original The Rest The Leader

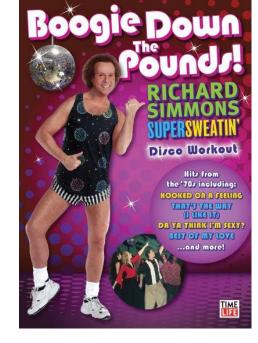
- No contracts to sign—pay monthly or per class
- Join anytime
- Combines the best of aerobics plus a well-rounded workout
- Great for men and women of all ages
- Affordable prices—one of the finest fitness values available

Join the class nearest you. CALL TOLL FREE:

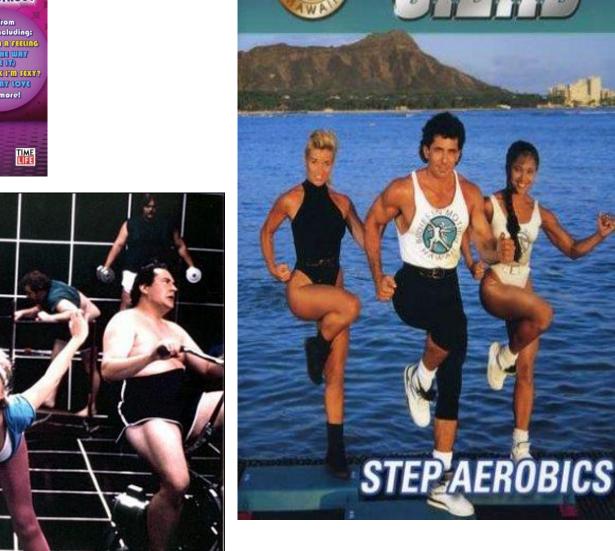
1-800-FIT-IS-IT

In California, 1-800-952-9200 In Canada, contact local interactors.





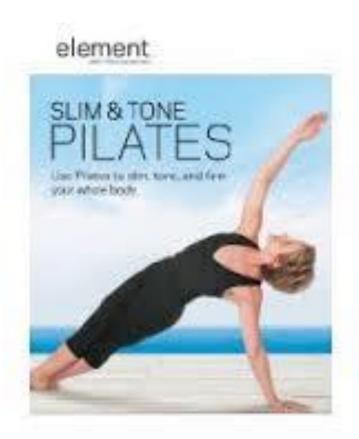
1980's



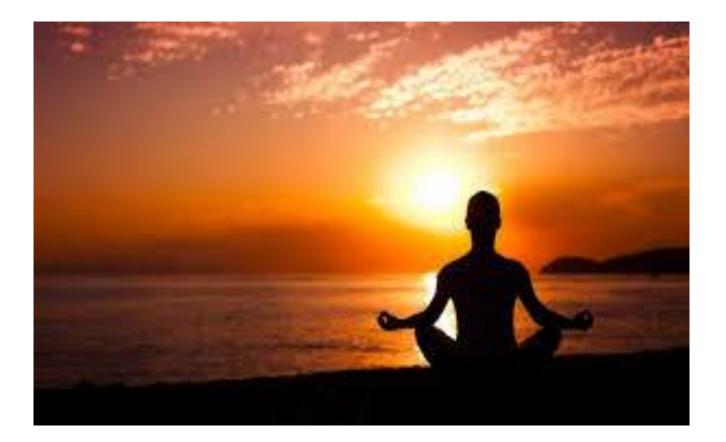














New Age - 2010's









Today

R 33434

"THERE IS NO SUCH THING AS A NEW IDEA. IT IS IMPOSSIBLE. WE SIMPLY TAKE A LOT OF OLD IDEAS AND PUT THEM **INTO A SORT OF MENTAL KALEIDOSCOPE.** WE GIVE THEM A TURN AND THEY MAKE NEW AND **CURIOUS COMBINATIONS. WE KEEP ON TURNING AND MAKING NEW COMBINATIONS INDEFINITELY; BUT THEY ARE THE SAME OLD PIECES OF COLORED GLASS** THAT HAVE BEEN IN USE THROUGH ALL THE AGES."

- MARK TWAIN, A BIOGRAPHY

SOME TRAINING PRINCIPLES ARE <u>IRREFUTABLE</u> & <u>UNIVERSAL</u> ("IF YOU FAIL TO PLAN, PLAN TO FAIL")

Principle of Progression (Create Stimulus & Manage Adaptations)

- In order to create adaptations, you must create adaptable work
- How you identify & track these progressions is up to you

Principle of Threshold (Pushing the Limits)

- Find both the physiological & mental thresholds of your athletes to create appropriate challenges
- How you define Threshold (en3/vo2max,fast, etc.) & push those limits is up to you

Principle of Periodization (Season Planning & Goal Setting)

- Manipulate variables to avoid overtraining and achieve peak performance
- Plan and cycle through variety of training phases
- Know the short AND long-term goals (meets/times/skill-achievement), Plan from target date & move backwards
- Coordinate with the Periodization in S & C
- How you define your seasonal phases & cycles is up to you

Principle of Function/Application

- Identify the strategy or 'quickest win' to enable your athlete to drop time & succeed
- How you apply that is up to you

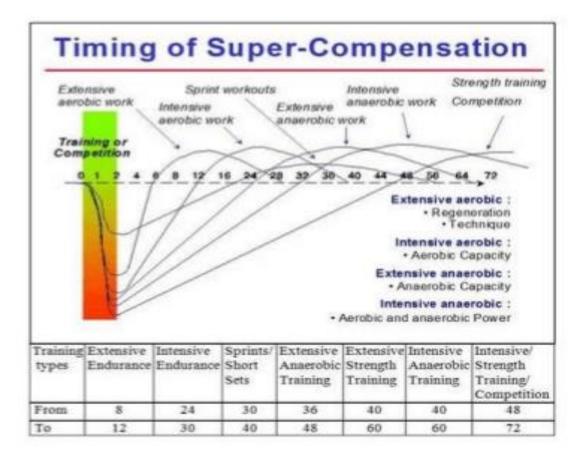
Principle of Individualization (Every Athlete is Different!)

- Every athlete is different physiologically & emotionally, with varied experience/backgrounds
- How you individualize their training is up to you

PRINCIPLE OF ADAPTATION / PROGRESSION

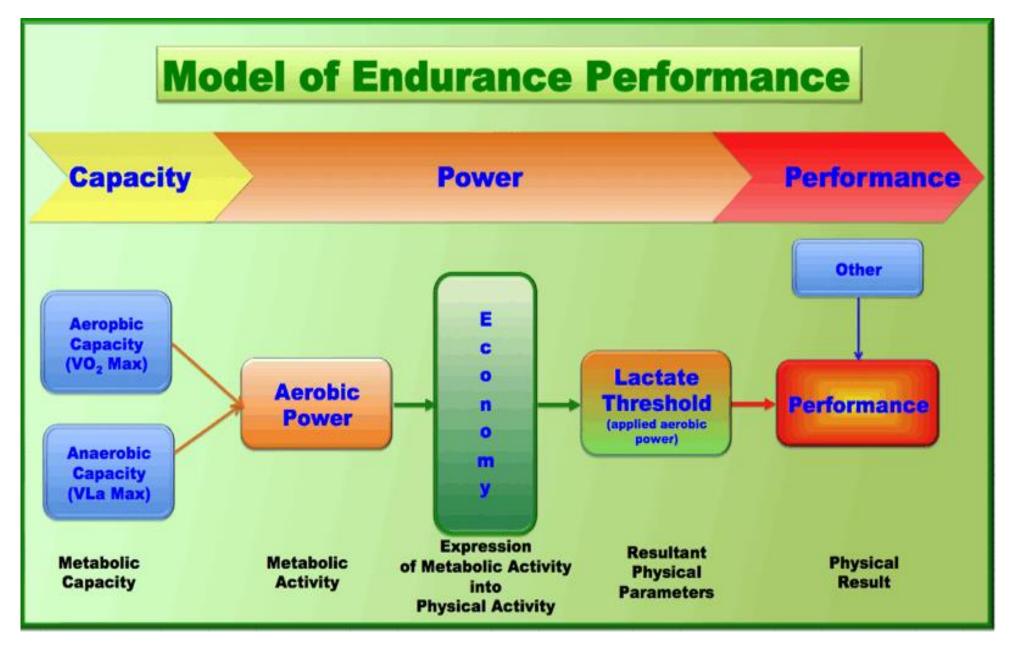
Training

- Training is simply
 - Stimulus->
 Adaptation
 - In order to improve, must provide enough stimulus to change, but still can recover and bounce back



Source: Science of Winning Jan Olbrecht

PRINCIPLE OF PROGRESSION



PRINCIPLE OF THRESHOLD

WHAT IS AEROBIC CAPACITY?



Definition:

The ability to provide and sustain energy aerobically

VO2 max:

The maximum amount of oxygen that can be taken in, transported and consumed by the working muscles per minute



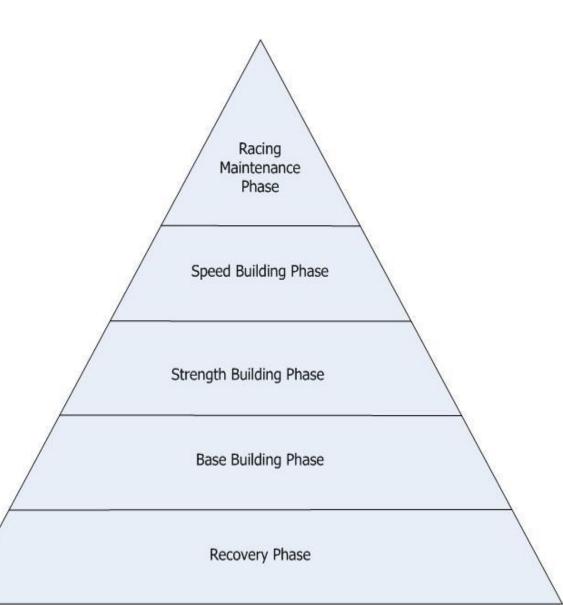
PRINCIPLE OF PERIODIZATION: FACTORS & PHASES

Factors affecting competitive performance

Technique	Physical Conditioning	Psychologica Conditioning	
Stroke technique,	Aerobic conditioning (endurance)	Stress control	
coordination	Anaerobic conditioning	Motivation	
Starts and turns	Flexibility and strength		

Tab. 1 Competitive performance depends primarily on the status of these components.

Cycle	Volume	Intensity	Over- distance	Endurance	Tempo	Lactate threshold	∀O₂max
Preparatory	Moderate to high	Low	60%	30%	5%	5%	0%
Precompetition	Moderate	Moderate to high	55%	25%	5-10%	10-15%	0-10%
Taper	Low to moderate	Moderate to high	55%	25%	5-10%	10-15%	2-5%
Competition	Low to moderate	High	55%	20%	5-10%	5-10%	0-5%
Transition	Low	Low	85%	5-10%	0-5%	0%	0%



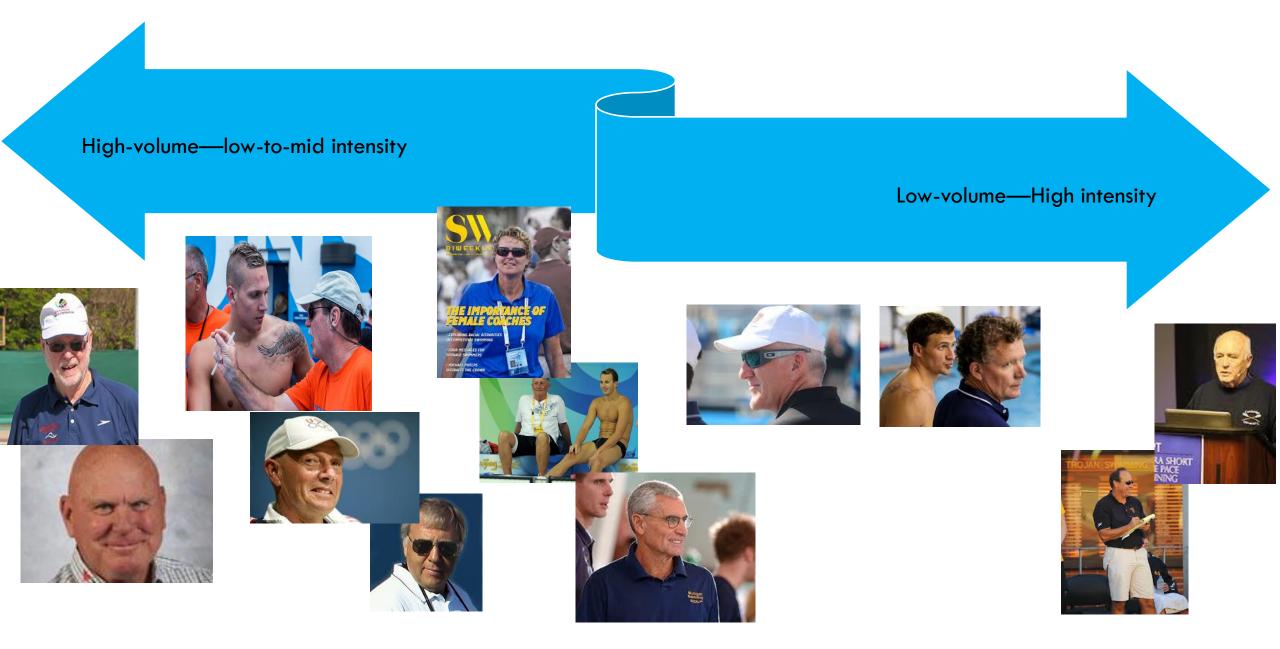
PRINCIPLE OF PERIODIZATION: USA-SWIMMING'S PLANNING TEMPLATE

POSTGRAD / SPRINTER: 2016 TRAINING/TAPER PLAN SAMPLE ANNUAL PLAN MONTHS JAN FEB MAR APR MAY JUN JUL MONTHS SEPT **OCT** NOV DEC JAN FEB MAR APR MAY JUN JUL AUG MICROCYCLE 3 4 MESOCYCLE 2 DATES 2 1/R R R 2 R R R 1 2 1 3 2 2 AER 3 R R 3 R 3 R WEEK WEEK BEGINS 22-Feb 11-Jan 26-Jan 15-Feb 29-Feb 14-Mar 21-Mar 28-Mar 16-May 22-May 30-May 13-Jun 20-Jun Ę 4-Jan P 1-Feb 8-Feb 7-Mar 11-Apr 18-Apr 25-Apr 2-May 9-May e-Jun 4-Jul 4-Apr BEGINS é Ľ. (Monday FGC 8 JULY LOCAL MEET/CS +SECTIONALS ARENA PRO-orl FT. LAUD INVITE ш LOCATION local meet? local meet? local meet? local meet? Ξ MEETS ci Ci ë Trials -LOCATION ARENA/Sr (ARENA/Sr **NSL** TRAINING ġ PHASE TRAINING STRENGTH PHASE TAPER SPECIFIC AN1/2 transition SPECIFIC AN1/2 TAPER BA 6/27 ENDURANCE TEST SETS LACTATE L-2 L L-2 L L TEST SETS FAILURE/BRKI х х х х Х х х х X SPEED VOL/WK# 2 3 6 7 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 1 4 5 8 9 GENERAL 45G DRYLAND 42G 40G 40 40 40 38G TESTING DATES 35G 35 35 35 35 35 VOLUME # 32G 32 32 32 120 30G 29 110 28G 28 28 2 100 25G 25 25 25 90 22G 80 20G 21 20 20 18 70 15G 15 15 60 10G 50 5G 40 30 20 10

"It's taken me 'till I'm 27 that you can hit your head against the wall as much as you want, but until you start to think about things, that's when it's going to work. So I'm done hitting my head against the wall."

> ~ Matt Grevers after winning the 100m, backstroke with the second best time in history

PEOPLE WHO THINK! A SPECTRUM OF PHILOSOPHIES



STANDARD (GENERAL) STYLES OF TRAINING

Endurance:

- Highest-volume training emphasizing a long period of oxidative (aerobic) training, Descending sets
- Yardage is high, and intensity varies
- OW & Long-Distance swimming/training

Traditional:

- Aerobic Training: Higher-volume training emphasizing a long period of oxidative (aerobic) training at slower than race pace/sprint pace.
- Can be general or race-specific
- Relies on test-sets to evaluate progress
- Yardage & Intensity Varies widely amongst programs

Speed:

- Low-volume training emphasizing speed/neurological imprinting Sprint/short distance
- •HIT: High-intensity training (HIT) involves performing maximal efforts with long rest. (25s sprint on 3:00)
- <u>HIIT</u>: High-intensity interval training (HIIT) utilizes maximal effort training with short rest. (8×25 @ :10 RI)
- <u>USRPT</u>: Ultra short-rest race pace training (USRPT) uses a similar approach to HIIT, but provides slightly longer recovery for avoidance of fatigue and a larger emphasis on motor skill learning. (30×25@ ~:10-:20RI), emphasizing one biomechanical improvement at a time

VOLUME-BASED TRAINING

DICK SHOULBERG: (from Swimming World Mag., Jan 2007)
➢ Swimming is a way to instill discipline
➢ Strong base goes a long way in developing a career foundation
➢ High-volume workouts (up to 15K/day SCY) that emphasize all 4 strokes

BILL ROSE: (LA Times 1997)

"I don't believe in a lot of the stuff we've done in this country in the past, this trend toward trying to work faster and work less, to save energy and time in the name of efficiency."

>The Over-distance approach pays best dividends

Allows swimmer to perform better at a later age (when physically fully-developed Allows swimmer to reach stage where they can compete at highest levels of event

"We're talking about totally opposite training philosophies and the ultimate result is where the debate comes in. I think it's clear that a sprint-type training approach with younger swimmers will produce more immediate results, but over-distance base training will give better ultimate results"







YARDAGE IS NOT GARBAGE!

GREGG TROY:

(ASCA World Clinic 2014 / Garbage Yardage & Other Things That Work)

"It is not all about volume, it is about commitment. There are very few things you do in life that if you put LESS time into it, that you are going to be successful."

More volume=more commitment

- Over-distance (train 400 for 200, 200 for 200, etc)
- >Lifetime mileage base matters for planning late career training
- > Must isolate one aspect of swimming to improve that area. Can't train same proportions all year round (specificity)
- >Learning moments come from pushing to edge of ability in practice. Not always bad thing to fail.



C Following

One of the hardest IM sets I've ever done this afternoon. #brutal

RETWEETS 25	LIKES 12	2	🦉 🌃 🔐 😹 🏂 📷
1:22 PM - 7	Mar 2012		
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CREATE A BIG CUP, FILL IT UP







BOB BOWMAN (ASCA World Clinic 2011)

"Capacity is defined as the ability to provide and sustain energy aerobically. Capacity Training is enlarging the size of the cup you have to pour training into and Utilization Training is the work you do to go fast for a specific race."

"Capacity training prepares you for tomorrow, Utilization training prepares you for "next week"

"When you read stories about older elite athletes, what are you reading? The real question is, what were they doing at 10-18. When you are around long enough to trace it, you realize only those who DID capacity training, GET to be successful with Utilization Training."

LO & SLOW (AEROBIC BASE TRAINING)



VS.



MICHAEL LOHBERG:

Successfully trained sprinters and middle-distance swimmers with the same approach. HOW?

Used SCIENTIFIC TESTING

Aerobic-base identification & gradual buildup
 Aerobic threshold development thru use of lactate testing.
 Established CORRECT training paces for each swimmer so that same workouts worked for many types
 Believed in his athletes ALWAYS

"IT'S SCIENCE, STUPID!"



PLAN FOR MID-D, AND MAKE CHANGES!

Jon Urbanchek's School of Training



Jon with some of his Olympians

JON URBANCHEK:

➢Known for adding "COLORS" to the USA-Swimming Zone charts

Believes in aerobic systems and making it simple
 Plans all training for the mid-d swimmer and then specifies
 Uses SCIENCE

"MIXED BAG" APPROACH: OLD-SCHOOL WITH INNOVATION, EMPHASIS ON TECHNIQUE, & SOME PASSION

EDDIE REESE

(from SwimNews 2006, USASwimming.org 2014)

"I don't know why the things I do, work, but they do!" I tell my swimmers they have 2 main phases of the season: 1.) Real hard work 2.) (Drop) taper

Trains individuals not for specific races, but for aerobic background Believes in the passion for racing (strategy) "90% of potential" – Give athletes the tools, but it comes down to their desire/potential



COLLABORATION, EXPERIMENTATION, & MODERATION

"WELL-ROUNDED ATHLETES"

TERI McKEEVER:



- \geq Cal program is one of 5 in the country that gives swimmers an afternoon off
- Looks for ways to train swimmers that will alleviate the monotony of training: (pilates, boxing, yoga, hip-hop classes)
- >Writes highly unique workouts to keep interest high
- \geq Provides swimmers w/ the rationale behind chosen drills and sets
- >Asks swimmers for feedback/collaborates
- Result: athletes who become more self-determining, and therefore able to find the training tools that work best for them as individuals

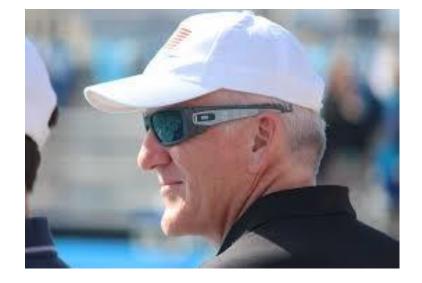
"EVERYTHING UNDER 800 IS A SPRINT FOR ME" \sim K.L.



BRUCE GEMMELL:

- >Specificity builds speed!
- >In 2014 worked to teach Katie L to learn to swim the same race multiple ways
- >Trains Katie w boys: Hold the Interval!
- **>**REPEATS. REPEATS. REPEATS.





INTENSITY MATTERS & MANAGE THE ATHLETE ENVIRONMENT

"CHALLENGE THEM"

DAVID MARSH:

"This approach is the big experiment." (discussing 2016 OT) (Charlotte Observer, May 2014)

>Wants to disrupt monotony of swim-eat-sleep.

 \geq Training variety could make the sport more attractive and help with retention.

"Let's make swimming less boring, instead of kids going to school, hair still wet and exhausted," he says. "We're trying to turn these guys into fish."

"A swimmer should always work on distance per stroke first, and once they have the desired stroke rate, and then add in tempo" (SwimSwam April 2016)

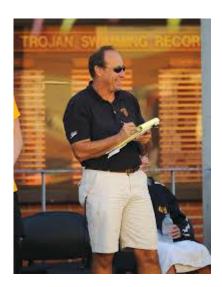


SPRINT-SALO IS NOW 'A THING', BUT DON'T FORGET THE YARDAGE BASE

DAVE SALO:

Volume isn't as essential.... Use over-driven athletes to strive for perfection, not over-training

Quality-based race-pace training
Power: work per unit of time
LOTS of resistance work!
Emphasis on technique/execution
Data-tracking; make up test sets and do them





USRPT: IT'S NOT NEW



Mega Yardage

USRPT

Professor Brent Rushall

Began experimenting in 1960's! Focused on teaching the technique used for <u>racing</u> Emphasizes that psychology determines results (mental prep for racing)

Benefits include:

Short intervals allow swimmer's body to maintain a low level of lactate in the blood while keeping a high level of glycogen in the muscles.
 Neuromuscular patterning — will not deplete glycogen levels and as a result will not drastically hinders/prevents the neural learning needed for quality performances.

3. Shorter work intervals (no rest more than 23 seconds) - body is able to sufficiently repay accumulated oxygen debt (AOD) and restore the body's energy systems in a relatively short amount of time



WHAT'S <u>Your</u>

VIEWPOINT?



7 Energy Zones	5 NRG Systems
(USA-Swimming)	(European)
Colors (Michigan/Urbanchek)	RSS/RSP (Alabama/Skinner) 3s Coaching

MANY NAMES; BUT ALL THE SAME (SYSTEMS)

Heartrate BPM or BBM

TRAINING TO RACE - INTENSITY

CHARACTERISTICS OF ENERGY ZONES USA Swimming – Genadijus Sokolovas

7 ENERGY ZONE SYSTEM	Set Distance (m)	Set Duration (min)	HR (bpm)	HR (% max)	Work:Rest	Sample Set (*for Sr. Age Group swimmer)
AEROBIC (recovery)	Variable	Variable	≺ 140	< 70	N/A	600 Easy Swim
AEROBIC DEVELOPMENT (EN1)	1500 - 4000	≥ 15	140 - 160	70 - 80	10 - 30 sec rest	6-10 x 400 Swim/ 10 sec rest
AEROBIC/ANAEROBIC MIX 1 (EN2)	800 - 2000	10 - 40	160 - 180	80 - 90	15 - 30 sec rest	4-6 x 300 Swim 15 sec rest
AEROBIC/ANAEROBIC MIX 2 (EN3)	600 - 1600	8 - 30	180 - Max	90 - 100	30 - 60 sec rest	4-8 x 150 Swim/ 30 sec rest
ANAEROBIC 1 (SP1)	200 - 600	2 - 15	Max	100	2:1 - 1:1	2-3 sets of 6-8x50 race tempo / 10-30 sec rest or 4 x 125 Rotate IM/ 45 sec rest
ANAEROBIC 2 (SP2)	200 - 600	4 - 12	Max	100	1:2 - 1:4	4 x 75 Swim/ 3-4 min rest or 6 x 50/ 2 min rest
SPRINT (SP3)	25 - 100	1-2	Max	100	1:3 - 1:4	4-6 x dive 15m/ 1 min rest or 6-8 x 12.5 Swim/ 45 sec rest

ENERGY SYSTEMS AS ZONES

Energy Systems

"Correct use of the training principles will create superior organization and more functional content, means, methods, factors, and training concepts."

Zone	Intensity	Duration	System	Anaerobic	Aerobic
1	1-15 seconds	MAXIMUM	ATP-CP	100-95	0-5
2	15-60 seconds	MAXIMUM	ATP-CP, LA	90-80	10-20.
3	1-6 minutes	SubMAX	LA, Aerobic	70-(40-30)	30-(60-70)
4	6-30 minutes	Medium	Aerobic	(40-30)-10	(60-70)-90
5	30 minutes	Low	Aerobic	5	95

and any control	(time per 100)
ZONE 1	
Recovery pace	
ZONE 2	T-pace + 10 sec
Aerobic base pace	-
ZONE 3	T-Pace + 5 sec
Aerobic tempo pace	
ZONE 4	T-Pace
Sub-LT "race" pace	
ZONE 5A	T-Pace
Super-LT pace	
ZONE 5B	T-Pace - 5 sec
Anaerobic effort	
ZONE 5C	
All out sprinting effort	

The column on the left features the seven point scale and nomenclature typically used to monitor heart rate while running or cycling—

URBANCHEK'S COLOR ZONES (with ESTABLISHD PACES)

Name	100	200	300	400	500
Zone 1 (white)	:56.84	1:54.91	2:53.44	3:52.28	4:51.34
Zone 2 (pink)	:55.03	1:52.78	2:51.55	3:50.98	4:50.91
Zone 3 (red)	:53.98	1:49.13	2:44.72	3:40.59	4:36.68
Zone 4 (blue)	:52.41	1:47.07	2:42.58	3:38.64	4:35.11
Zone 5 (purple)	:50.31	1:43.08	2:36.79	3:31.10	4:25.86

How-To: Enter your average 100 pace for your best 500 freestyle performance

Type in the set that you want + the "color zone" of the effort for each part of the set + approx. amt of rest The "set parser" would then evaluate your set and give you intervals that matched the training capabilities.

OLBRECHT'S PHILOSOPHY & CLASSIFICATIONS

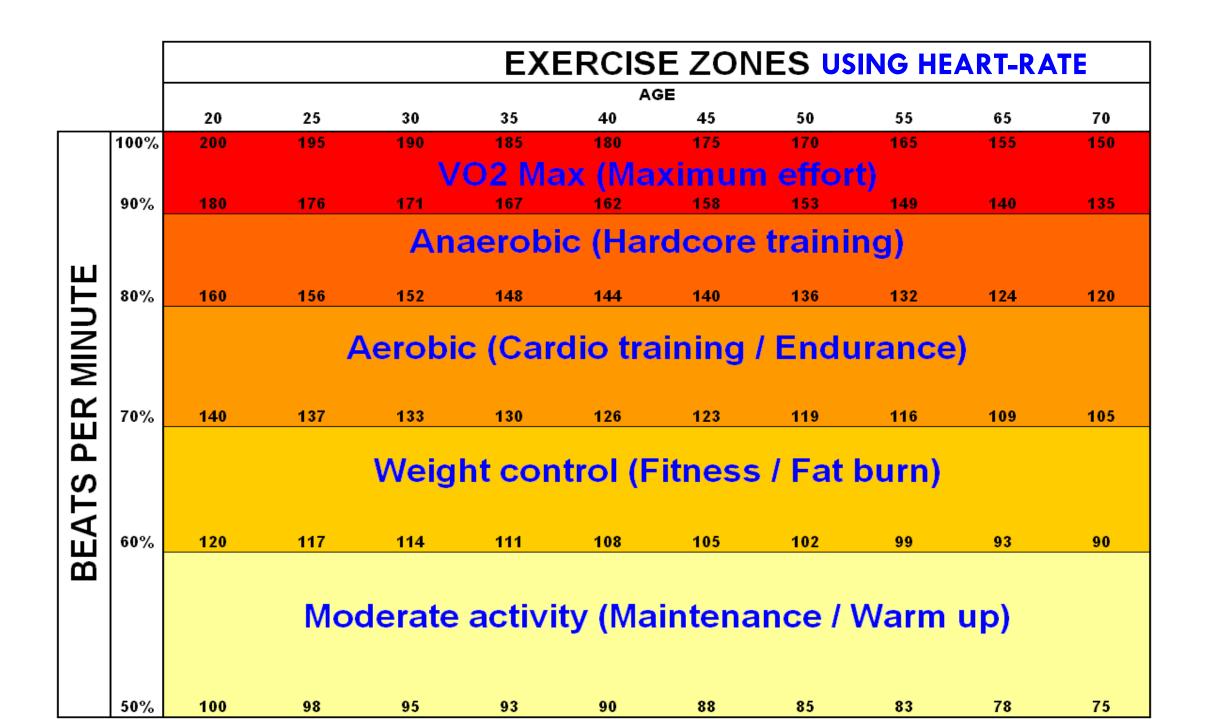
Classification of Training Exercises Aerobic Anaerobic Aerobic Anaerobic Capacity Capacity Power Power (Endurance Cap.=AEC) (=ANC) (=AEP)(=ANP)Type of S S (S) M S L L L M (L) swimmer Volume* Long Very High Moderate Low** 110-90% Comp. distance 110-90% Comp. distance Interval Short Long Very Short Short progresses to Long Short (100-300m) (300-800m) (25-75m) (50-100m) => (100-300m) (25-100m) Intensity * Extensive alternated with Nearly All-out Race Pace All-out all-out intensive and short or somewhat faster intervals in the same or next training session Rest Long (>= 2x swim time) Short Short progress, to Very Short Short (20-10s) (35s-1:30min) (45-30s) => (10-20s) (40-20s) (10-20s) 3x(2x25m,1x50m) 8x100m 6x500m 6x(3x50m) 5x75m R=45s 12x100m R=30s Brokens / Comp.Test all-out R=20s B=20s R=1:20min 4x50m R=10s to to after 25m R=30s 1, 3 fast 1, 2 (50fast/50slow) 3x125m R=15s 5x300m R=20s P/3 25+50+25+50m R=5-10s after 50m R=90s depends on conditioning level Sprint and technique are not in this classification ** has been changed vs previous publication, see text Adapted: J. Olbrecht:Schwimmen, Lernen und Optimieren 1994

EXAMPLE 3S ENERGY SYSTEMS

Online Coach Program

- ✓ Computerized periodization for volume, intensity, and density
- Individualized based on athlete's performance level
- ✓ Flexible allows for coach alteration
- ✓ Research-based
- ✓ Coaches' user group via email

		ZONE	ZONE DESCRIPTION	TIME LIMITS	HR
	ttine hate / robic ctic	Va	This is your maximal, all-out effort. Thankfully it won't last longer than 12 seconds!	8-12 sec	<143
	Creatine Phosphate / Anaerobic Alactic	Vb	Same as above, with emphasis on how long you can keep your maximum effort without loosing much speed.	12-40 sec	143 - 182
on		IVa	This zone is not for the faint of heart, and is used primarily during the competition phase of your season to improve both anaerobic and aerobic capacity. Allow plenty recovery time!!!	40-100 sec	182 - 192
	OBIC	IVb	Pretty much the same as above with emphasis on improving your ability to tolerate "pain" at suggested speed levels.	100-180sec	192 - 191
ia	ANAEROBIC	IIIa	This is the zone for classic interval workouts. Purely anaerobic. Expect possible muscle soreness and "heavy legs (arms)" after exercising in this zone.	3-7 min	191 - 188
		IIIb	Same as the above with emphasis on improving your ability to repeat intervals without losing speed in each repetition.	7-15 min	188 - 181
		II	This zone marks the transition between aerobic and anaerobic exercise. The lower number of your Heart Rate (in red at right) is a good indicator for your "Anaerobic Threshold" (LT).	15-30 min	181 - 169
			Calculated Anaerobic Threshold (LT)		
	OBIC	Ia	Aerobic Sub-zone. The upper level of suggested Heart Rate (at right) is the lower boundary of your "Anaerobic Threshold".	30-60 min	169 - 151
	AEROBIC	Ib	Exercise in this zone is a pure aerobic effort and is the best place for exercise with the goal of losing excess weight.	>1 hour	<151

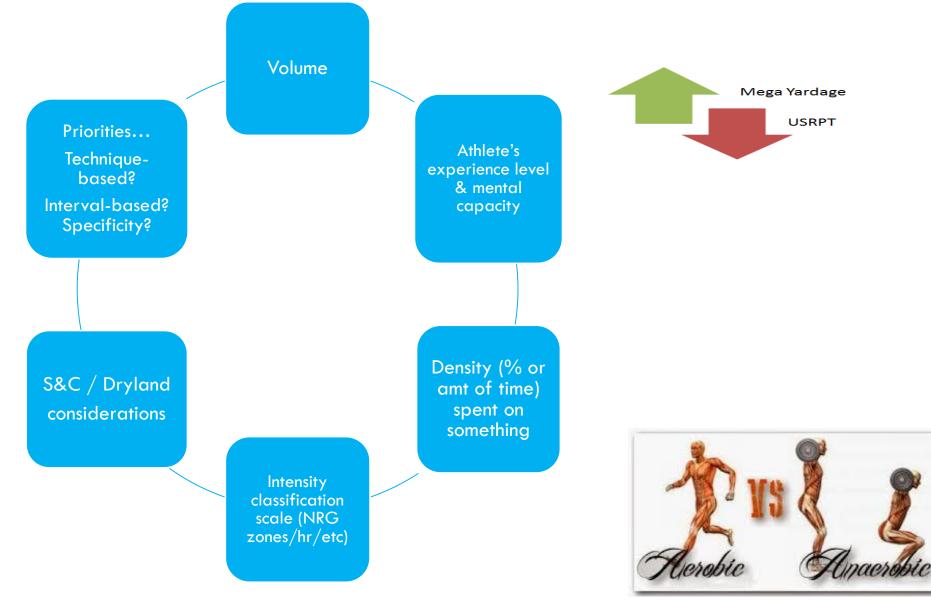


WHERE DO YOU FALL ON THIS SPECTRUM?



FACTORS IN CREATING <u>YOUR</u> APPROACH





INTENSITY VS. VOLUME DEBATE

Systematic manipulation of INTENSITY

- Intensity is the required speed for each segment of the workout (Training Zones)
- Aerobic markers
 - Best times average pace
 - T15, T20, T25, T30, Mile time, 500 time

Anaerobic markers

- Front end & Back end Best times / Goal times
 - 50, 100, 200
 - VO2 max, 2nd 50 of 100 pace
 - Top End Speed for25, 15, 12 1/2

Systematic manipulation of **VOLUME**, with intensity

Volume

- What are the endurance capabilities of your athletes?
- Learn thru Testing T30/20 or test sets
- What is a reasonable maximum per workout
- What does the buildup look like?

Often Overlooked, but Important!

- Critical thinking ability of athlete
- Biomechanics of athlete
- Motivation of athlete
- Resources of athlete
- Accountability of athlete

INDIVIDUAL CONSIDERATIONS

In Summary... "You know nothing, Jon Snow"

TRAINING TRENDS WILL COME AND GO (JUST LIKE FASHION TRENDS)

Best course is to review past history and compare to current trends, to see what others are doing Decide how that applies to you & your athletes

TAMECE

SUCCESS comes from how the athlete is actually receiving the training program, not the program or even the coach giving the program. It's all about the athlete – so understand what they need.

TO DEFINE YOUR OWN APPROACH: TAKE WHAT YOU LIKE AND LEAVE THE REST

Make your own season plans, use your own language, define yourself.

Share ideas/successes/failures with your peers to continue learning

RECOMMENDED READING

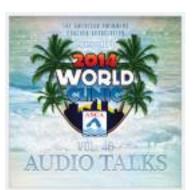


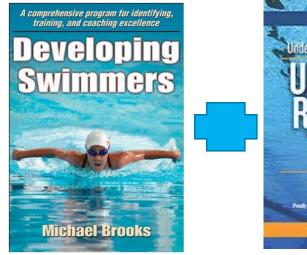
A cerebral approach to training for peak swimming performance. SprintSalo

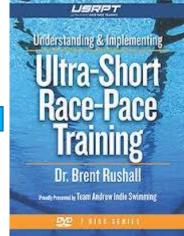
David C. Salo, Ph.D.



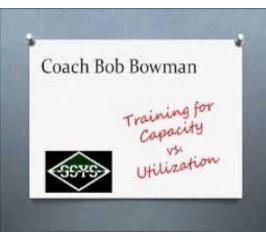
📾 PDF Printing 📾



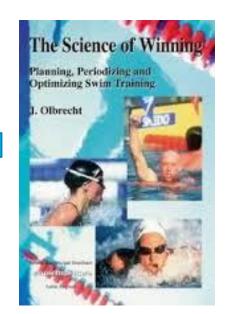


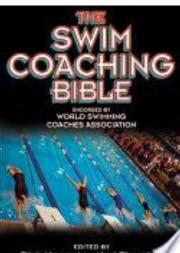




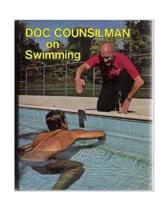


ASCA Clinic Talk, 2011





Dick Hannula - Nort Thoma





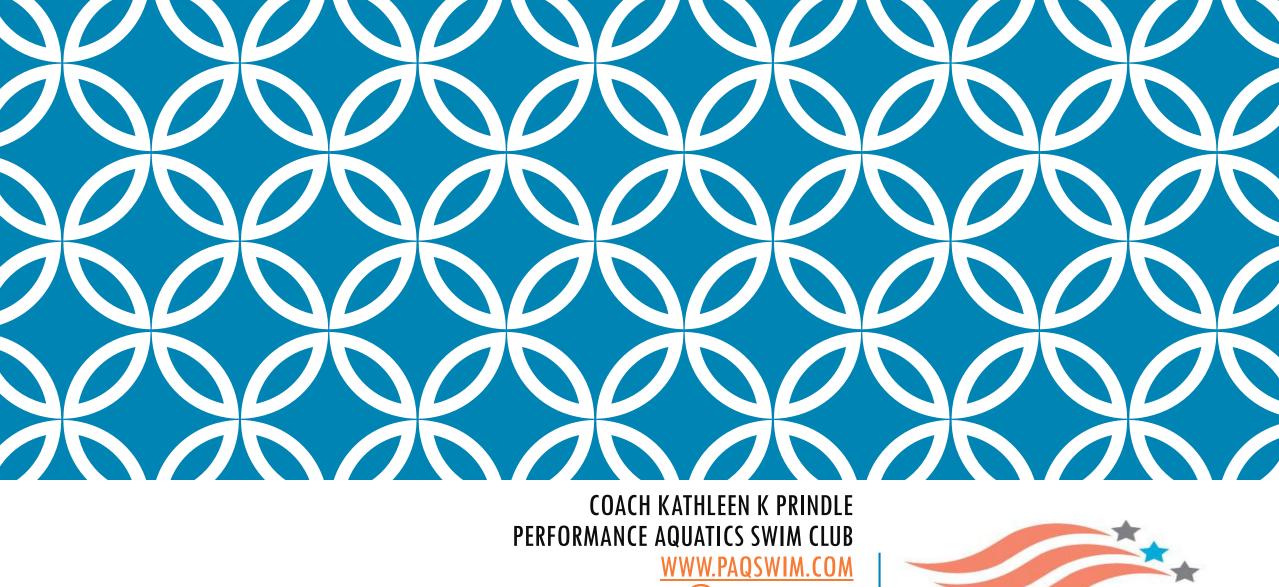
THANK YOU:











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